

Policy Link	Nil			
Responsible Officer	Dean of Students			
Contact Officer	Registrar			
Superseded Documents	Student Code of Conduct (16/06/2010)			
Associated Documents	Academic Appeals Policy Academic Freedom Policy College Values Domestic Violence Policy Faithfulness in Service Non-academic Grievance Policy Privacy Policy Student Academic Misconduct Policy Student Handbook Student Sexual Assault and Sexual Harassment Policy Work, Health and Safety Policy			
Review Date	December 2025			
Version	Endorsed By	Approved By	Approval Date	Effective Date
2.0	Academic Board	Principal	28/08/2020	28/08/2020

1. Purpose

The Student Code of Conduct sets out the expectations of student personal behaviour.

2. Scope

This policy relates to student personal conduct both whilst at Moore College (“College”) and outside of College. There are separate policies relating to Student Academic Misconduct, Academic Appeals, Non-Academic Appeals and issues of Work, Health and Safety. Codes of conduct have also been prepared for the Faculty and the Staff of the College.

3. Definitions

This section sets out definitions for key terms and acronyms referred to in the Policy.

Term	Definition
Student	Student is anyone studying at any level and by any mode at Moore College. Moore Distance students are excluded and can refer to separate guidelines.

4. Policy Statement

4.1 Principles

- (i) Moore College aims to be a Christian community, one which functions as a safe and positive environment for living and learning in preparation for a life of Christian ministry. This includes ensuring respect and care for each member of the College community and behaviour that is consistent with its published values. This Code outlines the standards required to maintain this environment.
- (ii) It is a requirement for entry to College that students demonstrate a lively commitment to the Lord Jesus and to the faithful obedience that is entailed in living under his Lordship. Normal standards of Christian discipleship are expected from all students, with an awareness that those who aspire to a teaching ministry and so to Christian leadership are required to live exemplary lives. It is further expected that the College community will be one that provides support, encouragement and, from time to time, rebuke in the pursuit of growth and maturity in Christ.
- (iii) However, we also recognize that all Christian people are sinners saved by grace, that there is an ongoing battle between flesh and spirit, and that at times students will choose to behave in a manner in the context of the College community that falls short of that befitting a disciple of Christ. When this happens, it must be addressed for the good of the student and for the fellowship as a whole.
- (iv) This student code of conduct operates within the context of personal, pastoral relationships of mutual care and concern, deeply informed by the Bible's teaching about how we ought to treat one another.

4.2 Expectations

- (i) Moore College is a place in which godly living is both modelled and encouraged. It is not just what we teach but also how we live out what we teach that matters.
- (ii) The College values outline the patterns of life to which we are committed and set the framework for the behaviour expected of students. Each and every member of the community and everyone who visits the College should be treated with respect, courtesy, patience, kindness, forbearance, generosity, and equity.
- (iii) Students should act in ways consistent with the professional standards for gospel workers in the Anglican Diocese of Sydney, published as Faithfulness in Service.
- (iv) Students are expected to fulfil all their commitments at college, as outlined in the Student Handbook and the signed declaration on their application form. In particular, these include: attendance at all lectures and other official academic and pastoral activities of the College; notifying the College of unavoidable absences and seeking permission for extended absences; timely payment of fees and charges; respect and care for the property of others (including intellectual property); maintaining appropriate confidentiality in chaplaincy groups; and diligent fulfillment of other responsibilities associated with participation in the life of the community.

- (v) Students should conduct themselves in a way which upholds the reputation of the College and the honour of Christ.
- (vi) Students may reasonably expect to be treated with respect, courtesy, sensitivity and equity in all their dealings with the College faculty, chaplains and staff.

4.3 Possible Breaches

- (i) This policy does not seek to outline the entire range of possible breaches of a code of conduct that may occur.
- (ii) However, among those things which would be considered a breach of the student code of conduct would be: theft; damage of property; drug related offences; unwise use of alcohol, including drunkenness; unauthorised presence in another student's accommodation; unreasonable levels of debt with respect to College commitments; offences relating to fire equipment and safety, risking health and safety of the student or others; security breaches; sexual activity outside of marriage; persistent use of pornography; inappropriate communication using electronic media or social media; offensive, vindictive or intimidating language and behaviour.
- (iii) Breaches of College policies and procedures relating to Faithfulness in Service, domestic violence and work, health and safety also fit in this category.

5. Outcomes

- (i) The course of action to be taken in response to the breach of this code of conduct will depend on the nature and impact of the breach.
- (ii) It is expected that most interactions concerning breaches of this code of conduct will occur privately, informally and at a relational level, whether between students or between students and faculty/staff/chaplain.
- (iii) This does not apply to matters which are subject to mandatory reporting to the police, or the diocesan Professional Standards Unit (child protection, domestic violence, etc.).
- (iv) Students attending the College can reasonably expect words of encouragement and exhortation, but also, where appropriate, of correction and rebuke, with respect to their conduct, from their peers or faculty members or chaplains.
- (v) In the case of serious breaches where a more formal course of action is taken, the student may be asked to show cause why they should be allowed to continue studying at the College. Upon receiving a report of the breach, the Dean of Students will normally interview the student in the presence of their chaplain (and where appropriate the Dean of Women) before making a recommendation to the Principal.
- (vi) A range of rehabilitative measures may also be considered, including pastoral counselling in the College context, psychological testing and counselling, disciplinary counselling by a party outside the College context, mandatory disciplinary counselling by a party outside the College context, and participation in an educative programme.

6. Appeal

Where there is a dispute about the process or penalty applied in consequence of a breach of this code of conduct, an appeal may be conducted according to the processes outlined in the Non-Academic Grievance Policy.

7. Legal and Policy Framework

Higher Education Standards Framework (Threshold Standards) 2015

8. Implementation

The Dean of Students is responsible for the application of this policy.

9. DOCUMENT HISTORY

Version	Approved By	Approval Date	Effective Date	Sections modified
[1.0]	Principal	16/06/2010	16/06/2010	New policy
2.0	Principal	28/08/2020	28/08/2020	<p>Full review.</p> <ol style="list-style-type: none">1. Reformatted.2. Insert 'chaplains' at 4.2.(ii), 4.2.(iii), 4.4.(ii), 5.(i).3. Section 5 Dispute resolution: 5.(i) Delete two sentences: 'If for any reason ... consulted where appropriate'; add 'or the Principal' after 'Dean of Women'.4. Section 5 Dispute resolution 5.(ii) Delete last two sentences and add 'The student should contact the Registrar for contact details of the External Dispute Resolution Officer.' <p>People and Culture Amendments</p> <ol style="list-style-type: none">5. Section 3 – Definition excludes Moore Distance.6. Section 4<ul style="list-style-type: none">o 4.1 Insert (i) aimso 4.2 insert reference to Student Handbook and insert (iv) reputation.7. Section 5 – added new heading Section 5 "Outcomes"8. Section 6 – condensed and removed procedural information.